



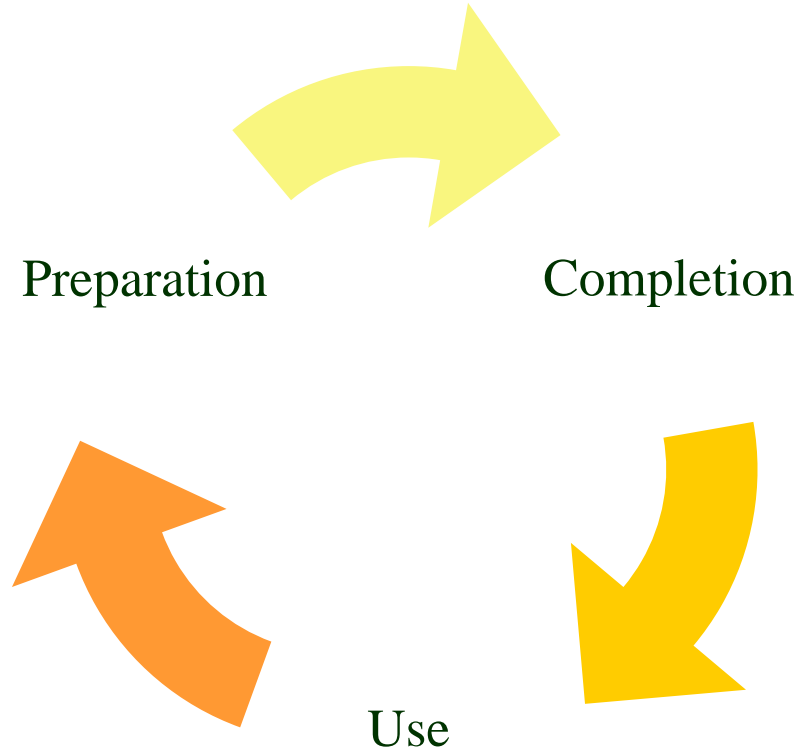
# Things to know about the Annual Performance Review

# Things to know about the APR

- Preparation of the APR
- Completion of the APR
- Use of the APR



# Things to know about the APR



# Things to know about the APR

## Preparation of the APR



# Preparation of the APR

1. You will have problems
  - APR takes time
  - There is a logic or process
2. Changes to reporting requirements



# Preparation of the APR

3. Consolidate request for data
4. Different data sources and interpretation
5. Evaluation Plan



# Preparation of the APR

6. Be sensitive to the priorities of CBOs or School District
7. Administrative or Evaluation turnover
8. Dynamics of retrieving data from schools



# Preparation of the APR

## 9. Objectives

- Third party instruments
- Logging appropriate changes
- Operationalization



# Preparation of the APR

## 10. Attendance

- Who gets the numbers
- Summer and School Year
- Associated activities



# Preparation of the APR

## 11. Activity Mapping

- Changes in reporting process
- Looking at all of your program activities

## 12. Teacher Surveys

- Distribution, Collection, Documentation



# Things to know about the APR

## Completion of the APR



# Completion of the APR

## 13. Updating Grantee Profile

## 14. Objectives

- Determining Status
- Comments



# Completion of the APR

## 15. Partners

- Estimated Monetary Value
- MOU and Contracts

## 16. Center Operations

- Hours and Number of Weeks Open



# Completion of the APR

## 17. Staffing

## 18. Activities

- Activity Hours
- 1000 word description
- More than one activity category



# Completion of the APR

19. Including "Peripheral" attendance
20. Family participation and including their attendance



# Completion of the APR

## 21. Demographics

- Mixed Ethnicity
- IEP, LEP, Free or Reduced Lunch

## 22. Grades

- “Could Not Improve”



# Completion of the APR

## Math Grades

Please Indicate the Number of Regular Attendees Who:	# of Regular Attendees
Increased their math grade by half a grade or more.	<input type="text"/>
Decreased their math grade by half a grade or more.	<input type="text"/>
Neither increased nor decreased their math grade.	<input type="text"/>
# of the above (i.e., neither increased nor decreased) that could not improve given that they had obtained the highest grade possible*	<input type="text"/>
<b>Total (Math)</b>	<input type="text"/>

\*Figures reported in this row are not counted toward the column totals.



# Completion of the APR

24. Family participation and including their attendance
25. What will PPICS/Learning Point accept?
  - Rounding



# Things to know about the APR

## Use of the APR



# Use of the APR

## 26. APR is a resource

- Longitudinal data mapping for resubmission or new funding
- Evaluative recommendations for next program year
- Additional information derived (APRII)



# Use of the APR

- 27. Bad data from the previous program year
- 28. Certification and deadlines



# Contact us with questions

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